

Word of the Day: democratic

We used StoryCubes as a way to look at and talk about what we did together this week.



I help grandma with washing-up; Talking at
dinnertime; I always look after myself; Helping
classmates with their spelling; Speaking
positively; By helping to stop fights; Spend more
time with my mum; I helped my mum cook some
food and make me and my sisters pack-lunches;
Look, Listen, Speak, Help; Give my cat a haircut;
My ideas and support; Participate in discussions;
present ideas and answer questions; I acted out
that I was planting a flower; By encouraging
someone on my team when they thought they
could not do the activity
I was helping get the ideas in place and choose a
good game. I also helped encourage my team
mates in their challenges in our game expert
relay; Help everybody choose a game; Helping
my team get through the race; Cheering for my
friends; Encourage my friends; Look after my
mum and dad
Give my mum my nintendo when she wants it in
her room; Play with my cat; Help cook dinner

Experiencing Democracy Workshop - June 2007

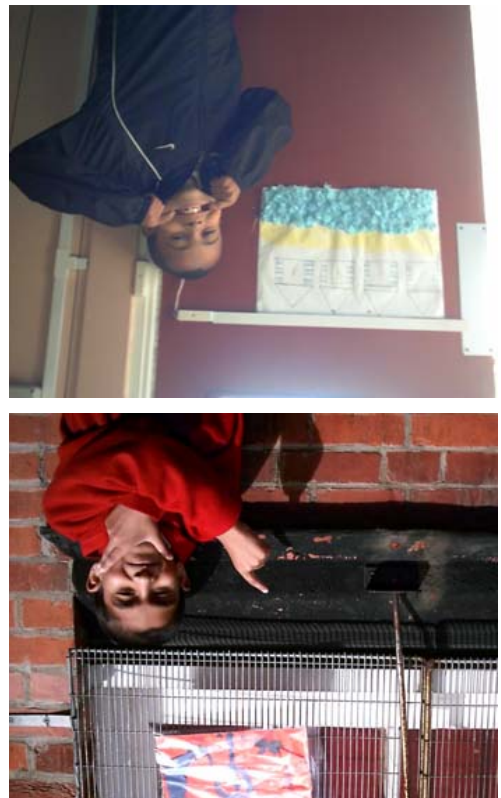
Year 4 Jenny Hammond Primary School





Today we had an opportunity to choose a place at school where we could hang our artwork.

Word of the Day: choice



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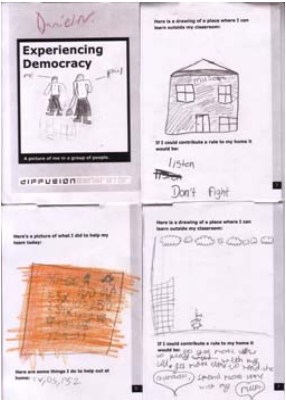
During the week beginning June 25th 2007, Year 4 took part in a five day workshop called *Experiencing Democracy*, led by Loren Chasse with Giles Lane and Orlagh Woods of Proboscis. Our own teacher Stephanie Lucas and teaching assistant Michelle also played a big part in running the workshop! Throughout the week we kept eBook diaries about our experiences each day. This eBook is a collection of some of the most important words and ideas we learned, as well as our favourite drawings and photographs.

Created by: Fatma, Jade, Tahjah, Denas, Lee, Courteney, Kai, Corelle, Bethany, Glen, Yacoob, Mustafa, Darnell, Jordan, Shohaib, Corey, Daniel N, Daniel O, Ayisha, Thomas, Coral, Ashar, Amardeep, Inderveer, Javon, Morgan, Snita and Mike with the help of Stephanie, Michelle, Loren, Orlagh and Giles.

Some other **choices** I have each day at home and at school are:

What to do at golden time; To go on my trampoline; What to read, who to play with, what to wear; To have a biscuit or a crisp; My ideas; Where to sit; What group to work with; What pictures to take with the camera; Where to play; To go to the mosque; What to buy from the shop; Where I put my artwork; Watch BBC London News

Feed my kitten; To have tea or coffee; Who I want to sit with; To play inside or outside; What shops to go to; Im able to choose to go to Birmingham; Where to sit at lunch; Choose my favourite colour for the day; I choose to play football; Going to friends houses; Who I play with; Play my videogames; What to read

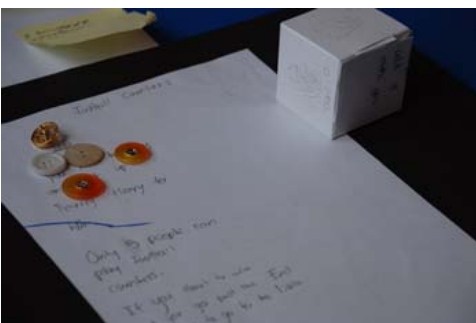




are:
Some of our favourite images from the week

Word of the Day: responsibility

After discussing how groups of people work together successfully by taking on different roles, we practiced by making these board games...



Teachers can put us in groups but who chooses teachers?
To make things fair so all people are OK
how to work as a group
when you grow up you still have rules
how to negotiate
how to listen
what it means to be democratic
to advocate more for others
how to build blocks that are stable
how to choose a group
Helping other people
Work as a team more and participate more
Being political
I learned about the Sneetches
A person who makes a big decision
How to build a cube tower

Some things I am **responsible** for in my school or home are...

My piano practice; Helping in the garden; Compromising with my group; Looking after my brothers and sisters; Walking my dog, feeding my cat, taking care of my mum and washing-up; Cleaning the table and tidying my room; Behaving; Make sure my group is OK; Helping everyone; My eye-glasses and laptop; Illustrating, making things, drawing and colouring; Writing, looking after my guinea pigs; Make the pack lunches; Look after my friends / my bike; Taking the rubbish out of the house; My monitor job; Looking after my things; Writing down instructions; Making designs
Bringing the register to my teacher; Tidying; School property; Looking after my ps2; To make sure that everyone in a group has a job; Making sure everyone was happy with their job; Keeping the table tidy; Looking after my sister; Cleaning my room; My belongings; Practising piano

These are some words we learned this week...

engage, negotiate, rely, compromise, survey, dexterity, majority, minority, democratic, participation, democracy, advocate, criticism, contribute, consequence, analyse, facilitator, organise, fair, fairness, realistic, tremendous, conservative, creativity, Sneetches, scribe, civilization, clarify, trust, awesome, responsible, determination, coordination, recess, advantage, generation, demos, political, improvement, expert, disengage, menace, wisdom, decisions, organiser, anxious

Some things we learned this week are...

Helping my community
How to make a StoryCube
How to make a board game
the true meaning of fair
How to work out how to get into groups
I learned how to trust others to make a decision
for me



We thought it would be fair if we had opportunities to choose where we may learn outside of our classroom. So today we conducted a survey of all the places at Jenny Hammond that could be good in different ways for learning.

Word of the Day: fairness

I think being **democratic** means:

A whole lot of people; Community; Teamwork;
Public; City; Working together in the tremendous
community; To decide that something has to be
done; It could be one country; A member of
Parliament; Being helpful in a group; Making
decisions; People voting in a group and working
together in a community; Helping people

Group of people voting; Country; Parliament;
People

**We used a Google Map of our school as a
way to share what we did this week.**



A rule for making my community a better place would be:

Don't leave things on stand-by; Find the person you are; Stop drug-dealing; Don't watch TV read books; Be safer; Stop driving; Stop global warming; Bullies have to become nice people and they should get rewards if they listen to the golden rules; Listening, giving answers and sharing; If we are naughty, give us 3 chances to change; More control over my family; To make sure teachers and children listen to each other and sort out big horrible situations; Don't smoke around asthmatic people like me

Don't through stuff on flowers; Stop wasting water; People have to stop walking out of class; Tidy my bedroom for me and my sisters; Make teacher help children with the work; Stricter teachers; Make sure theres enough time to get our work done; Make sure we know how to do everything; Don't chuck on the floor

No more fighting; Not to steal or litter; Saving power; Stopping pollution; I have to tidy my room for 10 minutes each day; Be a better person and make teachers write more letters home and give more rewards and consequences; Don't waste power; Have 15 a week for pocket money if I



behave; Not littering; Stop smoking; Longer playtime at school; No TV before school; Nobody can lock their door

Word of the Day: participation

Today we organized ourselves into teams based on the sorts of things we are good at. We made sure each team had members skilled in dexterity, creativity, numeracy and literacy because we were had to complete a relay race of events in each of these areas.

Afterwards, we had the opportunity to design events for our own relay.



*These are some ways I **contribute** at home and at school:*

