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This was another building that had frightened me tremendously. Taking a class that had over 600 people in it was definitely unexpected. When I first entered the building I had no idea where to go. Then I realized that the class was being held in a theatre. It was quite an experience being in a class that large. The class itself was very interesting but the fact that it was 3 hours long and it was held in the evening made it less appealing.

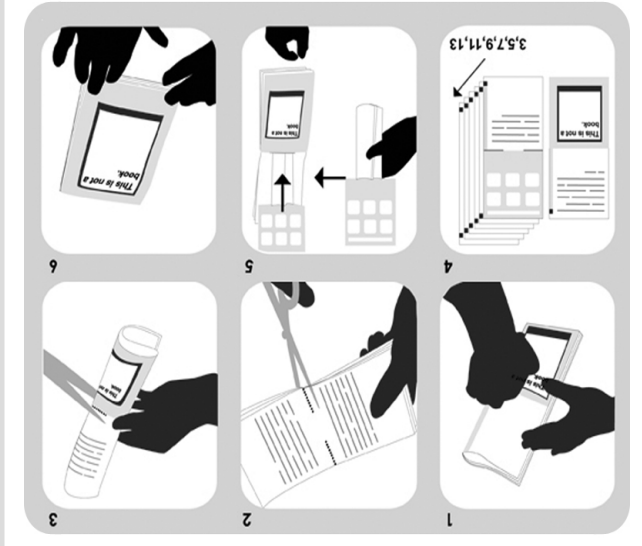
Total time spent in HH: 2 days and 20 hours

Classes taken: *Introductory Psychology*

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My UW Campus

Angie Gaal



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My UW Campus
Angie Gail
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I wanted to look back at my four years at Waterloo and create an ebook about what the campus means to me. Therefore, I've looked back at all the courses I've taken and calculated the amount of time I've spent in class. Each building on campus has a different meaning to me. I've only visited 18 out of the approx. 55 buildings we have on campus. Whether I've walked through one building to get to another I'm going to look back at what each building means to me.



In conclusion, I've spent a total time of **53 days and 14 hours** in classes of my four years at the University of Waterloo.

Other buildings I've been in: Health Services, Conrad Grebel, Columbia Icefield, Federation Hall, Dana Porter, Needles Hall, PAC, South Campus Hall, and Student Life Centre.

Overall, I've had a great experience at the UW campus. It is a very large campus but it was easy learning your way around. I mainly depended on the campus map in my first week here. Waterloo, to me, means having friends for life that I would not have met if I hadn't come here. It also means a great learning experience and little parking spaces for students.

This is inside the Davis Centre. I would stand here waiting for a class to end and for mine to begin. I always found going to this class very annoying because there was always a class being held before mine and when it would end crowds of people would be pushing their way out and I would be trying to get inside. I had a few classes in this room and whether they would be 50 minutes long all the way to 2 hours and 50 minutes long, I didn't really enjoying going to the classes. However, the one great thing about having a class at DC is that theres a Tim Hortons right around the corner even though the line ups are always really long, you always had coffee right around the corner.

Total time spent in DC: 4 days and 18 hours

Classes taken: *Ancient Roman Society, Intro to Computer Usage, Geog & Our Planetary Environment, Introduction to Sociology*

There is so much to say about this building especially since I've spent so much time in it. There are good memories as well as bad ones. I've learnt a lot in this building and I've met some great people. However I'm sad to say I'm leaving this building with not much satisfaction and sense of achievement. I feel as if there could be a lot done to this building to make it more interesting. I love looking at the front gallery and seeing all the different things that students have done. It's definitely my favourite building on campus because I've spent so much time in it as if its a home away from home. I just wish there was a Tim Hortons in it or a better lounge to hang out in.

Total time spent in ECH: 31 days and 18 hours

Classes taken: *Electronic Imaging B, Japanese Art History, Fundamentals of Visual Art 1, Fundamentals of Visual Art 2, Canadian Art in 20 Century, Fundamental of Painting A, Fundamental of Sculpture A, Advanced Electronic Imaging, Fundamentals of Painting B, Fundamentals of Sculpture B, Contemporary Art, Photography for Artists, Advanced Painting, History of Film 2, Archaeology*





I dont have much to say about this building except for the fact that I hated going to the class and would have no other reason to go into this building.

Total Time spent in ML: 10 hours

Classes taken: *Foundations for Writing*

This is probably the most interesting building Ive been in on campus. I love the interesting things they have displayed in the hallways. If I ever arrived early to class I would wander and look at all the neat things they would have displayed. I also thought it was strange to have a Fine Arts class in an Environmental building. However, it introducedit to meand I have been back to visit any new things they have displayed.

Total time spent in EIT: 1 day and 8 hours

Classes taken: *Modern Art 1874-1945*





When I first walked into this building I didnt think I would make it to class on time because the building was so large I couldnt find the class room. I had to drag myself up three flights of stairs to get to class. By the time I got to the third floor I was exhausted.

Total Time spent in MC: 1 day and 20 hours

Classes taken: *Intro to Computer Usage (LAB)*

This building is pretty straight forward. Surprisingly enough all four classes I took in the building were in the same classroom so I didnt really wander the building too much.

Total Time spent in AL: 4 days and 18 hours

Classes taken: *Career Development, Ancient Greek Society, Intro to Art History, Cognitive Processes*





Classes taken: *Electronic Imaging A, Foundations for Writing (WSP)*

Total Time spent in PAS: 3 days and 6 hours

where it was.
 was quite difficult but from then on I knew exactly
 at UW. Finding the classes room on the first day
 defiantly my top favourite of classes I have taken
 classes in this building. Electronic Imaging A was
 complete sense. I took one of my most enjoyable
 based on a human brain which now makes
 been in. Ive now learnt that it was designed
 This is the most confusing building I had ever

St. Jeromes is one name I will never forget. Not only did I have a few classes here but I also lived in the residence. I dont have any good memories from that place but I feel like I should stay on the positive side. The one great thing about having classes at St. Jeromes is that I could crawl out of bed, literally 5 minutes before class and still make it on time.

Total time spent in SJU: 2 days and 16 hours

Classes taken: *Canadian Childrens Literature, Canada Through Biography, Intro to Human Sexuality*

